



ST. MARY'S

Behaviour and Discipline Policy

REWARD SYSTEM

St Mary's CE (A) Primary School

2017-2018

It is very important that praise and reward should have great emphasis. Children will achieve more, be better motivated and behave better, when staff commend and reward their successes rather than focus on their failure.

Praise has a reinforcing and motivational role. It helps a child believe he/she is valued. Praise can be delivered in formal and informal ways, in public or in private; it can be awarded to individuals or to groups; it can be earned for the steady maintenance of good standards as well as for particular achievements.

Rewards

General

- Favourable comments can and should be entered on pieces of work, (see Marking Policy).
- Written School Reports should comment favourably on good work, behaviour, involvement in and general attitude to school life, (see Assessment, Recording and Reporting Policy).
- Recognition can be given to success of differing kinds in assemblies, e.g. presentation of swimming and cycling proficiency awards etc.
- Children's work can/should be displayed as much as possible both in the classroom and corridors of the school.
- A visit to the Headteacher for commendations & awards
- Specific privileges can be awarded to individuals/groups of children, e.g. in the use of school facilities, (computers, library, games equipment, etc.).
- Opportunities for giving children greater responsibility in school should be fostered e.g. Ambassadors, prefects, Playground Leaders, School Council etc.
- Above all, praise and encouragement in and out of lessons should be used as much as possible.
- Praise postcards will be sent in recognition of good work, behaviour or general attitude to school.
- Text messages can be sent in recognition of positive praise

Whole School Reward System: 'Class Dojo'

Key Stage 1 and 2

As well as the rewards listed above the school has adopted a consistent approach for rewarding and encouraging good behaviour, effort and manners based on the collection of 'dojos'. Dojos may be awarded for any actions, deeds or attitudes which are deemed noteworthy and may include:-

- Particularly good work/effort.
- Displaying good manners.
- Displaying a caring attitude towards others.
- Staying on task etc.
- Completion of homework

When awarding the Dojo the member of staff should reinforce the good behaviour e.g. 'You can have a Dojo for waiting so patiently'.

They are intended to help staff focus on positive rather than negative behaviour. E.g. if a child is continuing to stay on task when a partner is trying to distract him, staff may choose to reward the child on task rather than apply a sanction to the child who is not.

The reward system is graded as follows:-

- Every time a child receives a dojo it is recorded on the Class dojo app which keeps a running total of dojos received for each individual child and what the dojo has been given for.
- Every half term the children collect dojos in order to earn a prize, of which they have chosen. The number of dojos needed to earn the prize changes each term.
- If every child in the class has reached the target number of dojos that half term, then the children can upgrade their prize e.g. spend an afternoon at the park etc.
- Children with the highest total of dojos for that half term in their class are rewarded with a certificate and their photo is displayed on our Dojo Masters Board in the main corridor.
- At the end of every half term the points counter is reset to 0. This enables children who have not reached the target number previously to start on a level playing field with the others. It also means that have a good chance to earn the next half term's prize.

A 'dojo' can be awarded by any staff member to any child at any time. Staff carry 'dojos' around with them to reward and reinforce positive behaviour as it occurs. This reinforces our philosophy that **the care of all our children is the responsibility of all adults in school.**

Foundation Stage (Reception)

As well as the rewards listed above the school has adopted a consistent approach for rewarding and encouraging good behaviour, effort and manners based on the collection of 'dojos'. Dojos may be awarded for any actions, deeds or attitudes which are deemed noteworthy and may include:-

- Particularly good work/effort.
- Displaying good manners.
- Displaying a caring attitude towards others.
- Staying on task etc.
- Completion of homework
- Being a good friend.

When awarding the Dojo the member of staff should reinforce the good behaviour e.g. 'You can have a Dojo for waiting so patiently'.

They are intended to help staff focus on positive rather than negative behaviour. E.g. if a child is continuing to stay on task when a partner is trying to distract him, staff may choose to reward the child on task rather than apply a sanction to the child who is not.

The reward system is graded as follows:-

- Every time a child receives a dojo it is recorded on the Class dojo app which keeps a running total of dojos received for each individual child and what the dojo has been given for.
- Every time a child collects 25 Dojos they will receive a green star badge to wear on their cardigan or jumper.
- Children with the highest total of dojos for that half term in their class are rewarded with a certificate and their photo is displayed on our Dojo Masters Board in the main corridor.

A 'dojo' can be awarded by any staff member to any child at any time. Staff carry 'dojos' around with them to reward and reinforce positive behaviour as it occurs. This reinforces our philosophy that **the care of all our children is the responsibility of all adults in school.**

Reward Assembly

- A weekly assembly is dedicated for the praise and recognition of children who have made particularly noteworthy progress for Attainment, Achievement or Attitude – Star of the Week. Parents are personally invited to attend and witness the presentation of certificates.
- When a child is awarded Star of the Week they will receive a lunchtime pass for themselves and a friend which entitles them to lunch first.
- Each week a collective photograph of all 'Stars' will be placed on the school website and Facebook.

Playground Rewards

During break and lunch times children can also earn dojos.

Signed: *Sonia Oxford* **Chair of Governors**

Policy Date: July 2017