








Golden Rules



-  DON'T think that because your child can make their way through lots of books without too many mistakes that they have mastered reading. Fluent reading takes many years of practice and involves many real books.
-  DO keep reading TO your child as well as listening to them. It will help them remember how interesting and enjoyable books are and will keep them motivated to read themselves.
-  DO find things for your child to read which centre on their non-school interests. Try to help your child understand that reading is something we do for fun and not just at school.
-  DON'T criticise or pressurise your child if they're not that keen on reading. Instead try to find reading material about their hobbies or interests which might encourage a reading habit. But if they are still not interested - take a step back for a while.
-  DO take your child to choose their own books at the library or book shop. Try to make it a special event.
-  DO let your child use the internet to learn more about their interests but
-  DON'T allow them to have unsupervised internet access.

St Mary's

Church of England Aided Primary School



Help Your Child with Reading Year 6



Now your child is in their final year at St Mary's Primary School, you will hopefully be seeing your child developing into a confident and fluent reader. But the learning does not stop here - there will always be new words to decode and understand. Texts get more complex relying on your child's ability to interpret meaning. As carers, we should continue to provide opportunities for our children to improve their skills and to foster a love of reading and books. So how can you keep going?

Share books with your child

Even if your child does not want you to read to them or to read aloud to you, it is important that they have the chance to discuss what they read in order to develop higher order reading skills such as deduction and inference. So try recommending books that are appropriate that you have read or read one of their favourites so that you can talk about various aspects of the book such as how the author has created a mood etc.

Book reviews

Encourage your child to keep a brief record of books they have enjoyed to share with friends. They could note the name of the book, author and reasons why they enjoyed the book. Encourage them to find other books by the same author but also to branch out and try new authors - perhaps those recommended by friends. They could also share their opinions in different ways such as blogging or on social networking sites where appropriate. Please do remember to speak with your child about sharing information safely on the internet.

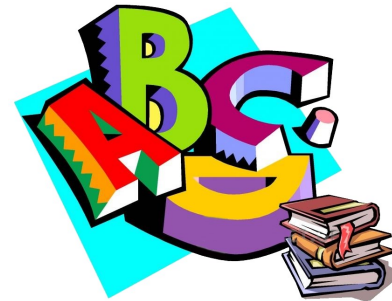
Visit the Library together

Try to make regular visits to the library together to choose different styles of books. That way you can try something new without it costing any money. Encourage them to read biographies, poetry, playscripts as well as newspapers and magazines.



Your child will be able to do many of the Following:

- Read full length books independently.
- Select strategies to help them self-correct when faced with difficult words or unfamiliar texts.
- Read actively, for example, make predictions, visualise what is described, speculate about characters' actions and motives.
- Get the point, the moral or the message of a text beyond the literal.



How can you help your child make progress?

- Help them to think about the writer's choices:
 - why did they choose the language they did?
 - why did they organise the text in that way?
 - what effect did they hope to have on the reader?
- Encourage them to scan ahead and think about how helpful the text is, whether it is a biased or reliable source etc.

