



Golden Rules



-  DON'T think that because your child can make their way through lots of books without too many mistakes that they have mastered reading. Fluent reading takes many years of practice and involves many real books.
-  DO keep reading TO your child as well as listening to them. It will help them remember how interesting and enjoyable books are and will keep them motivated to read themselves.
-  DO find things for your child to read which centre on their non-school interests. Try to help your child understand that reading is something we do for fun and not just at school.
-  DON'T criticise or pressurise your child if they're not that keen on reading. Instead try to find reading material about their hobbies or interests which might encourage a reading habit. But if they are still not interested - take a step back for a while.
-  DO take your child to choose their own books at the library or book shop. Try to make it a special event.
-  DO let your child use the internet to learn more about their interests but
-  DON'T allow them to have unsupervised internet access.

St Mary's

Church of England Aided Primary School



Help Your Child with Reading Year 4



ST. MARY'S
C.E. (A) PRIMARY SCHOOL

Well done - all your hard work to support your child with their reading should be paying off and they will be the first stages of learning to read. Of course, they are not a totally fluent or confident reader, able to tackle anything they come across just yet. That takes many years of practice. As parents, we need to provide as many opportunities for our children to practice as possible. So how can you keep going?

Follow your child's interests

Whatever it is that interests your child - video games or dolphins, dancing or football - there will be something out there to grab them. Your job is to help them find it! Remember, reading isn't just about books; you can find suitable material in magazines, comics and on the internet.

Be Crafty!

Ask your child to read the recipe for something you are cooking or information from a newspaper - even the television pages - they are all words! Pretend you need help when navigating on car journeys and ask them to look out for signs or road names.

Make books special

Try to put a bookshelf in your child's room or somewhere else in your home just for their books. This helps to make books important, whether they have been bought, given as a present, borrowed from the library or are lent by a friend.

Let them see you read

Children always want to be like their parents or role models. So let them see that reading is an important part of your everyday life, whether it is reading a book at bedtime, the newspaper or magazines.



Your child will be able to do many of the Following:

- Read aloud with fluency, expression and increasing understanding.
- Use different ways to read unfamiliar words.
- Get the literal meaning from a text and start to make some inferences.
- Pick out the most obvious points from texts.
- Identify the main purpose of the text.



How can you help your child make progress?

- Read books regularly together and ask them to;
 - explain why a character behaves as they do,
 - talk about what a text suggests or implies.
- Encourage them to read a range of texts, for example, fiction and information books, comics and poems.
- Ask them to explain which parts of a text they like or dislike and why.

